

Classroom Behavior

Report Card

Resource Book:

Section 6: Inattentive/Hyperactive Behaviors

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About This Resource...

This excerpt from *The Classroom Behavior Report Card Resource Book* contains ready-made forms that teachers can use to rate the behaviors of their students. The manual was updated in January 2003.

About the Author...

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You can email Jim at jim@jimwrightonline.com.

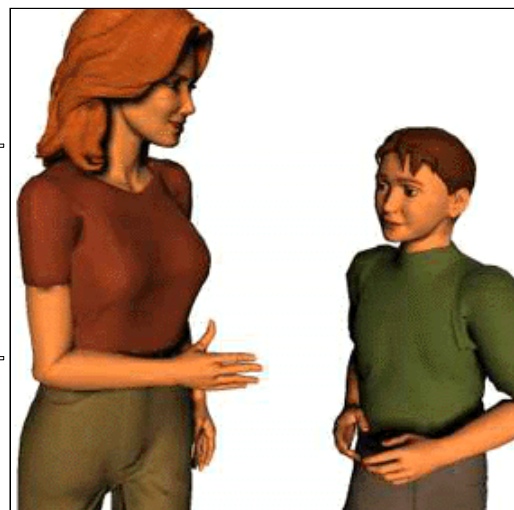
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Section 6: Inattentive/Hyperactive Behaviors

Target Behaviors:

- Displays a short attention span in the classroom.
- Acts impulsively or without thinking.
- Fidgets or squirms in seat during class or independent work.
- Forgets instructions or directions.



Resources in This Section:

- Teacher Daily Report Card: Primary Level
- Teacher Weekly Report Card: Primary Level
- Teacher Daily Report Card: Intermediate/Secondary Level
- Teacher Weekly Report Card: Intermediate/Secondary Level
- Progress-Monitoring Graph

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- Student Daily Report Card: Primary Level
 - Student Weekly Report Card: Primary Level
 - Student Daily Report Card: Intermediate/Secondary Level
 - Student Weekly Report Card: Intermediate/Secondary Level






Teacher Daily Behavior Report Card

Student: _____ Date: _____




Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:




The student focused attention on teacher instructions, classroom lessons and assigned work.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		




The student thought about the consequences of his/her actions before acting.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student sat in class without fidgeting or squirming more than peers.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student remembered academic instructions and directions without needing extra reminders.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student focused attention on teacher instructions, classroom lessons and assigned work.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 10px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student thought about the consequences of his/her actions before acting.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 10px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student sat in class without fidgeting or squirming more than peers.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 10px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student remembered academic instructions and directions without needing extra reminders.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 10px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Teacher Daily Behavior Report Card

Student:_____ Date:_____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

The student focused attention on teacher instructions, classroom lessons and assigned work.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

The student thought about the consequences of his/her actions before acting.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

The student sat in class without fidgeting or squirming more than peers.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

The student remembered academic instructions and directions without needing extra reminders.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student focused attention on teacher instructions, classroom lessons and assigned work.</p> <p>1 2 3 4 5 6 7 8 9</p> <p>Never/Seldom Sometimes Usually/Always</p>					
<p>The student thought about the consequences of his/her actions before acting.</p> <p>1 2 3 4 5 6 7 8 9</p> <p>Never/Seldom Sometimes Usually/Always</p>					
<p>The student sat in class without fidgeting or squirming more than peers.</p> <p>1 2 3 4 5 6 7 8 9</p> <p>Never/Seldom Sometimes Usually/Always</p>					
<p>The student remembered academic instructions and directions without needing extra reminders.</p> <p>1 2 3 4 5 6 7 8 9</p> <p>Never/Seldom Sometimes Usually/Always</p>					

Behavior Rating Report Card Monitoring Chart for _____

Week of: _____ Week of: _____ Week of: _____ Week of: _____

Goal 1: The student focused attention on teacher instructions, classroom lessons and assigned work.

Usually/Always	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	Usually/Always
	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8	
	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7	
Sometimes	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6	Sometimes
	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5	
	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4	
Never/Seldom	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3	Never/Seldom
	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2	
	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	
M T W Th F					M T W Th F					M T W Th F					M T W Th F						

Goal 2: The student thought about the consequences of his/her actions before acting.

Usually/Always	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	Usually/Always
	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8	
	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7	
Sometimes	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6	Sometimes
	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5	
	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4	
Never/Seldom	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3	Never/Seldom
	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2	
	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	
M T W Th F					M T W Th F					M T W Th F					M T W Th F						

Goal 3: The student sat in class without fidgeting or squirming more than peers.

Usually/Always	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	Usually/Always
	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8	
	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7	
Sometimes	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6	Sometimes
	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5	
	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4	
Never/Seldom	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3	Never/Seldom
	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2	
	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	
M T W Th F					M T W Th F					M T W Th F					M T W Th F						

Goal 4: The student remembered academic instructions and directions without needing extra reminders.

Usually/Always	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	Usually/Always
	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8	
	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7	
Sometimes	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6	Sometimes
	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5	
	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4	
Never/Seldom	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3	Never/Seldom
	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2	
	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1	
M T W Th F					M T W Th F					M T W Th F					M T W Th F						

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I was able to pay attention to teacher instructions, classroom lessons and assigned work.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I took time to think about the consequences of my actions before acting.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I sat in class without fidgeting or moving around too much.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I remembered academic instructions and directions without needing extra reminders.



1

Never/Seldom



2

Sometimes



3













Usually/Always

Student Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I was able to pay attention to teacher instructions, classroom lessons and assigned work.</p> <div style="text-align: center; margin: 20px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I took time to think about the consequences of my actions before acting.</p> <div style="text-align: center; margin: 20px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I sat in class without fidgeting or moving around too much.</p> <div style="text-align: center; margin: 20px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I remembered academic instructions and directions without needing extra reminders.</p> <div style="text-align: center; margin: 20px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I was able to pay attention to teacher instructions, classroom lessons and assigned work.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

I took time to think about the consequences of my actions before acting.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

I sat in class without fidgeting or moving around too much.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

I remembered academic instructions and directions without needing extra reminders.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

Student Weekly Behavior Report Card

Student:_____ Date:_____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
I was able to pay attention to teacher instructions, classroom lessons and assigned work. 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always					
I took time to think about the consequences of my actions before acting. 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always					
I sat in class without fidgeting or moving around too much. 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always					
I remembered academic instructions and directions without needing extra reminders. 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always					